

Exploring your interests and passions: Internships & Pathways!

Internship Program:

The Barrington High School Internship Program offers students the unique opportunity to explore a career field of interest, gain valuable real-world experience while earning academic credit. Participating in the Internship Program allows students to:

- Experience a prospective career path before committing to years of preparation
- Apply the knowledge and skills learned in the classroom to compliment academic studies
- Experience the standards and expectations of the working world
- Evaluate their employment skills and needs
- Gain a competitive edge for college and workplace applications
- Network with professionals in the field
- Earn academic credit from a half credit to two full credits based upon hours completed

The Internship Program is flexible to meet the needs of all our students. Students may choose to complete their internship during school hours or during their own time (after school, during breaks, and during the summer).

Career & Technical Education (CTE Pathways)- Certification Pathways

Barrington High School offers students the opportunity to explore state approved industry-recognized certification through an assessment. Each CTE Pathway requires a sequence of courses, 80 hours of Work Based experience (ex: internship), Certification Assessment, and a portfolio of work. Students must declare interest in these pathways on Richer Picture by the end of their sophomore year.

CTE Programs at BHS include:

- Architecture
- 3-D Design
- Computer Information Sciences
- Pre- Engineering
- Television Communication Umbrella Options:
 - Television Production
 - Television Audio Production
 - Television Graphics Communications

Experiential Pathways:

Students are eligible to earn an Experiential Pathway Endorsement if they successfully completed three components:

- Academic study (beyond core)
- Career and interest engagement (ex: internship)
- Application of skills (ex. Senior Project or Project Based Learning)

Students can explore these pathways within individual departments or propose an individual Pathway to the PBGR team for approval. Students need to declare interest by the end of their sophomore year.

Students interested in these opportunities should ask their School Counselor or teacher for more details!